

Raising Awareness of Trafficking and Modern Slavery

The term modern slavery acknowledges the fact that millions of people are still held in conditions of slavery and servitude globally – including in the UK. Written in partnership with the Children's Society, this course raises awareness of this issue. It examines the different types of modern slavery and trafficking. It shows you how to recognise the main signs that indicate that someone has been trafficked. It also contains key information about the legal and policy context of trafficking in the UK and internationally and what action to take if you suspect someone has been trafficked.

Course details

- **Level 2 course (as graded against the nationally accepted levels)**
- **One module with a multiple-choice questionnaire**
- **Two CPD credits***
- **Optional narration of the course module and questionnaire for accessibility**
- **Personalised downloadable certificate**
- **70% pass mark**
- **Printable module for future reference**

*1 CPD credit equals up to 1 hour of learning

Course content

- **What is modern slavery?**
- **What is trafficking?**
 - United Nations Palermo Protocol
- **The Modern Slavery Act 2015**
- **Types of trafficking**
 - Child sexual exploitation
 - Sexual exploitation
 - Forced labour
 - Child labour
 - Forced criminality / child criminal exploitation
 - Domestic servitude
 - Additional forms of trafficking
 - Busting myths about trafficking
- **Who does trafficking affect?**
 - Facts and figures about trafficking into and within the UK
- **Why is trafficking possible?**
 - How are children and young people recruited?
 - Grooming
 - Control methods
 - Cases studies
- **Internal trafficking and county lines**
- **Spotting signs of trafficking**
 - General indicators
 - Education indicators
 - Further indicators
 - Trafficking case studies
- **Reporting concerns about a trafficked child or adult**
 - National Referral Mechanism
 - Criminalisation and statutory defence
- **Advice and support**

This course is suitable for

Anyone who wants to learn more about trafficking and modern slavery in the UK and internationally.

Contents

Who does trafficking affect?

Of the potential victims referred into the NRM 1% were transgender.

What percent do you think were male and female?

Drag the slider to set the percentages then click the forward arrow.

male 39% transgender 1% female 60%

Contents

Case study 1 - Samuel

Samuel is a 12-year-old boy from Nigeria. He arrived in the UK a year ago with a friend of his parents who promised that he would be able to get a good education in the UK. Sam lives in a house with adults from his community. They teach him English in the evenings but don't let him go to school and tell him if he leaves the house without them the police will catch him, and he'll be deported. He does all of the cooking and cleaning for the other people living in the house. He is given food in exchange for the work he does.

Is Sam a victim of trafficking?

Click Yes/No

Yes No

Question 9

If you suspect or know a child or adult has been trafficked what should you do?

a) Wait until you have gathered more information before doing anything

b) Ask them about your concerns to validate them

c) Call 999 if you think they are in immediate danger. If they are not in immediate danger, then speak to your organisation's designated safeguarding lead

Q9

Key features

- Visually engaging and highly interactive including questions to test your knowledge
- Thought-provoking case studies
- Video to highlight key learning points
- Answer explanations for those who achieve the pass mark
- Resources to expand learning and provide additional advice and support

Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Why choose us?



“ This information was very new to me. It has opened my eyes and given me insight into things I always took for granted. It was very useful and informative and comes at an opportune moment for me since I am just starting at a Secondary School. The information learned will be fully applied. Thank you very much. You have changed my life. ”

Roselina Harris
Staff Officer of St. John Association
Sacred Sports Foundation Inc.

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